

|  |
| --- |
|  |

AAC Collaborative Supports: Snapshot

|  |  |
| --- | --- |
| Student’s Name: | Grade/Age: |
| School/Classroom: | Date: |
| AAC Needs Assessment Date: | Completed by: |
| Student’s Current User Level (pick more than one if “bridging”):  Emergent  Entry  Intermediate  Advanced | |

**Multimodal communication and strategies being targeted (check all that apply, briefly describe)**

|  |  |  |  |
| --- | --- | --- | --- |
| Aided Language Stimulation: | Body Language:  whole body  gestures  facial expressions | Choice-making: | Encoding: |
| Eye gaze: | Gestures: | Modeling/Prompting: | Partner-assisted scanning: |
| Proxemics: | Social Scripts: | Spelling: | Vocalizations & Verbal approximations: |

**Communication tools (No-Tech and Technology) being used (check all that apply, briefly describe):**

|  |  |
| --- | --- |
| Name of tool:  Describe: | Language is represented by:  Student accesses system by: |
| Part of classroom “toolkit”  Purchased for Student | Funding Source:  Parent -       (date:      )  School District -       (date:      )  Medically-based funding -       (date:      ) |
| Name of tool:  Describe: | Language is represented by:  Student accesses system by: |
| Part of classroom “toolkit”  Purchased for Student | Funding Source:  Parent -       (date:      )  School District -       (date:      )  Medically-based funding -       (date:      ) |
| Name of tool:  Describe: | Language is represented by:  Student accesses system by: |
| Part of classroom “toolkit”  Purchased for Student | Funding Source:  Parent -       (date:      )  School District -       (date:      )  Medically-based funding -       (date:      ) |

**Device Management:**

|  |  |
| --- | --- |
| **Passwords:** |  |
| **Back-Up Information:** |  |
| **Restrictions (e.g. guided access):** |  |

**Goals/Skills we are developing:**

|  |  |  |
| --- | --- | --- |
| **Social/Strategic Competence** | **Linguistic Competence** | **Operational Competence** |
| #      : | #      : | #      : |
| #      : | #      : | #      : |