



VOCABULARY PLANNING

Student:

Date:

Routine/Activity:

Setting:

What is the sequence, or steps, in the activity?

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| 1. | 4. |
| 2. | 5. |
| 3. | 6. |

VOCABULARY NEEDS:

Vocabulary for "opening" the activity (e.g. I'm ready for breakfast!)

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Vocabulary for "making choices"

Vocabulary for "directing action" and/or indicating the next step in the sequence

Vocabulary for "making comments"

Vocabulary for "asking or answering questions" (e.g. Can I see?)

Vocabulary for "closing" the activity (e.g. Let's do something different)

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