ACCESSIBLE
CURRICULUM
for
ALL

Leveraging digital tools and
assistive technology to support
students in a universally
designed environment.

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Who is this project for?

- SELPAs who want to support building a regional model for providing quality AT services
- SELPAs who want to support shifting to a capacity building model for providing quality AT services (currently using AT specialists in a "one student at a time" model)
- Regional leadership that is committed to building and supporting a "one system" approach to improving outcomes for all students, that includes looking at AT service delivery through a "UDL" lens

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What does it look like?

- Each project is designed to span approximately two years
  - Year one in a model of "we do" together followed by
  - Year two where the SELPA/COE lead trainers and coaches will engage in another cycle with new participants ("you do") with Open Access staff providing coaching and mentoring
- We begin each cycle with a two-day "UDL/AT Immersion" to build a shared mindset and vision with all participants
- Go deeper with training around Digital Tools and Resources to Support UDL & AT
- Go deeper with training to develop quality AT practices using a "Student Access Planning" process
- Work with SELPA/COE Leads to develop and implement individualized coaching and implementation plans

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