





User Profile Activity

Team

Members: _____

| | |
|---|--|
|  <p>Emergent Level Communicator: Chronologically or developmentally young. Limited or no prior exposure to AAC. Doesn't yet understand the relationship between the visual symbols and concepts. OR may not have the physical skills to access displays that have a number of symbols. Is starting to follow directions with routines and familiar activities. Primarily using vocalizations, facial expression, gestures and body language to communicate.</p> |  <p>Entry Level Communicator: Has skills that show he is ready for aided communication systems, like: discriminating between some visual symbols; using symbols to make requests of things; more robust nonverbal communication behavior like head nods/shakes, looking at something he wants. Has been exposed to pictures or icons as a way to increase comprehension and regards visual displays. Attempts to communicate using emergent level tools are more frequent in motivating or favorite activities.</p> |
|  <p>Intermediate Level Communicator: Uses pre-stored messages on aided systems of communication to interact and take turns in familiar routines and activities. Are resourceful in using their unaided communication (e.g. verbal and nonverbal) to supplement aided systems. Shows the ability to categorize words, and can now navigate from category pages to find messages independently.</p> |  <p>Advanced Level Communicator: Experienced system users who require high technology systems to enable them to communicate at a level commensurate with their language understanding. Are able to use a large pre-stored vocabulary and to generate novel language (e.g. put words together into their own unique combinations). Have the literacy skills to support spelling.</p> |

PART 1

Who is our student?

Age: _____ Disability(ies): _____

| | |
|---|--|
| <input type="checkbox"/> Emergent Level AAC Candidate or User <input type="checkbox"/> Entry Level AAC Candidate or User | <input type="checkbox"/> Intermediate Level AAC Candidate or User <input type="checkbox"/> Advanced Level AAC Candidate or User |
|---|--|

How/Why does our student fit this profile?

PART 2 (Keep to complete on Day 2)

Tools/Strategies our student is currently using:

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-
-
-



Are these a “good” match? If not why?

If not, what other options *could* I explore:

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-
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