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## **COMMUNICATION SAMPLE REPORT**

Communicator's Name:	Birthdate: 09-20-2004	Observer's Na	me: Marilyn Buzolich	Date of Sampling: 07-01-2007
Joshua	Current Age: 2 Yrs 10 Mos			
Sampling Context: Home	Medical Diagnosis: Cerebal Palsy		Speech Diagnosis: Dyspraxia	

# LNEAT	INTERACTIVE SETTING What's happening in the environment? What is the partner doing/saying right now? E.g.: While dressing her, Mom asks "Are you cold?" ext(s): Home	OBSERVED BEHAVIORS OF COMMUNICATOR What behaviors does the Communicator use to initiate or respond? What unaided &/or aided means does the Communicator use with the partner?  E.g.: Child smiles + vocalizes "ah"	MEANS	PARTNER RESPONSE TO COMMUNICATOR How does the partner respond to the Communicator? E.g.: Mom covers Child with blanket + says, "There you go."	FUNCTION
1	Mom and Child playing in the living room with his toys, "Do you want to pick something right, do you want to get something?"	Moves toward toys, extends left arm toward blocks, gazes at blocks	PROX, REF, EYE	"The blocks? Should we start with the blocks?"	RQO
2	"You want to stand upfirst?"	Touches block and then touches mom's hand and touches, looks, and points to blocks again	REF, REF, REF, EYE, REF	"You want to build a tower?"	RQA
3	"You want to build a tower?"	/yeah/	VERB	"OK, let's do it."	AF
4	"Bongo, knock it down" after Child knocks down the tower.	Signs "more"	SIGN	"more?"	RQA
5	Continued from previous partner response	vocalizes	VOC	"okay"	AF