

## Tier 3 AAC Specialization

Who **CAN** participate?  
Licenced SLPs who have successfully completed AAC Implementation and have been nominated by their district. A district capacity assessment will follow to insure access to a range of students with complex cognitive, linguistic and/or motor profiles.

Designed to build the knowledge and skill of **AAC Implementers** in order to provide support and expertise for a full range of AAC needs (e.g. complex access solutions, sensory and motor disabilities) and navigate external sources of funding for speech-generating devices.

- Knowledgeable of the tools and methodologies that support complex seating, positioning and alternative access barriers.
- Knowledgeable of custom vocabulary design to match complex symbolic and linguistic needs.
- Knowledgeable of the range of funding avenues and can successfully complete outside funding requests.
- Can effectively train and support other SLPs in an expert consultant role for more complex cases.

## Tier 2 AAC Implementation

Who **CAN** participate?  
SLPs who have successfully completed AAC Foundations; must have access to 3 students on caseload with varying AAC user profiles.

Designed to build the knowledge and skill of **SLPs** who can guide individual student teams in selecting appropriate tools and strategies and who can develop effective **Communication Access Plans** for students with complex communication needs.

- Knowledgeable of the tools to support students across the range of AAC user profiles.
- Can guide a **Communication Access Plan** process for communication tools & strategies.
- Can complete an **AAC Needs Assessment** for students requiring more individualized AAC tools.
- Can effectively coach a student's team in identifying and selecting appropriate implementation strategies.

## Tier 1 AAC Foundations

Who **SHOULD** participate?  
Special Education Teachers, SLPAs, OTs, PTs, Behaviorists, School Psychologists & Paraeducators who support students with complex communication needs. SLPs who want to move up to Tier 2 **MUST** attend.

Designed to build the knowledge and skill that **EVERY PERSON** who supports a student with complex communication needs should demonstrate in order to foster the student's skill development with augmentative & alternative forms of communication (AAC).

- Knowledgeable of the **universal supports** for developing communication competence.
- Can actively participate in a **Communication Access Plan** process for communication tools & strategies.
- Can effectively *support* a student's collaborative plan for developing communication participation & skill development.

