

Building a Plan to Support Core Language Boards



Routine/Activity: Mr. Potato Head
Group

Setting: Individual/Small

What is the sequence, or steps, in the activity?

1. Choosing Mr. Potato Head
2. Choosing body parts for Mr. Potato Head
3. Choosing accessories for Mr. Potato Head
4. Putting Mr. Potato Head away

VOCABULARY NEEDS:

Vocabulary for “opening” the activity

- I - want - that
- What's - that?

Vocabulary for “making choices”

- I - want - that
- I - want - more
- I - want - “fringe” (eyes, ears, nose, tongue, mouth)
- I - want - “fringe” (hat, shoes)
- I - want - help
- I - want - break

Vocabulary for “directing action” and/or indicating the next step in the sequence

- I/You – go
- I/You – look
- I/You – stop
- No
- More
- Here
- Wait
- Break

Vocabulary for “making comments”

- I – like – that
- I – see – that
- I – see – you

Vocabulary for “asking or answering questions”

- Yes
- No
- You want?
- You go?
- You see?
- You like?
- What?

Vocabulary for “closing” the activity

- All done