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AAC Collaborative Supports: Snapshot

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| Student’s Name:       | Grade/Age:       |
| School/Classroom:       | Date:       |
| AAC Needs Assessment Date:       | Completed by:       |
| Student’s Current Communicator Level Profile (pick more than one if “bridging”): [ ]  Emergent [ ]  Entry [ ]  Intermediate [ ]  Advanced |

**Multimodal communication and strategies being targeted (check all that apply, briefly describe)**

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| [ ]  Body Language: Whole Body/Proxemics      | [ ]  Body Language: Facial Expressions      | [ ]  Body Language: Gestures      | [ ]  Vocalizations & Verbal Approximations:       |
| [ ]  Eye gaze:       | [ ]  Choice-making:       | [ ]  Modeling/Prompting:       | [ ]  Social Scripts:        |
| [ ]  Aided Language Modeling:       | [ ]  Partner-Assisted Scanning:      | [ ]  Spelling:       | [ ]  Encoding:        |

**Communication tools (No-Tech and Technology) being used (check all that apply, briefly describe):**

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| Name of tool:      Describe:       | Language is represented by:      Student accesses system by:       |
| [ ]  Part of classroom “toolkit” [ ]  Purchased for student | Funding Source:[ ]  Parent -       (date:      )[ ]  School District -       (date:      )[ ]  Medically-based funding -       (date:      ) |
| Name of tool:      Describe:       | Language is represented by:      Student accesses system by:       |
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**Device Management:**

|  |  |
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| **Passwords:** |       |
| **Back-Up Information:** |       |
| **Restrictions (e.g. guided access):** |       |

**Goals/Skills we are developing:**

|  |  |  |
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| **Social/Strategic Competence** | **Linguistic Competence** | **Operational Competence** |
| #      :       | #      :       | #      :       |
| #      :       | #      :       | #      :       |