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AAC Collaborative Supports: Snapshot

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| Student’s Name: | Grade/Age: |
| School/Classroom: | Date: |
| AAC Needs Assessment Date: | Completed by: |
| Student’s Current Communicator Level Profile (pick more than one if “bridging”):  Emergent  Entry  Intermediate  Advanced | |

**Multimodal communication and strategies being targeted (check all that apply, briefly describe)**

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| Body Language:  Whole Body/Proxemics | Body Language:  Facial Expressions | Body Language:  Gestures | Vocalizations & Verbal Approximations: |
| Eye gaze: | Choice-making: | Modeling/Prompting: | Social Scripts: |
| Aided Language Modeling: | Partner-Assisted Scanning: | Spelling: | Encoding: |

**Communication tools (No-Tech and Technology) being used (check all that apply, briefly describe):**

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| Name of tool:  Describe: | Language is represented by:  Student accesses system by: |
| Part of classroom “toolkit”  Purchased for student | Funding Source:  Parent -       (date:      )  School District -       (date:      )  Medically-based funding -       (date:      ) |
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**Device Management:**

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| **Passwords:** |  |
| **Back-Up Information:** |  |
| **Restrictions (e.g. guided access):** |  |

**Goals/Skills we are developing:**

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| **Social/Strategic Competence** | **Linguistic Competence** | **Operational Competence** |
| #      : | #      : | #      : |
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